SRI invites and supports teachers as well as school and district level leaders, individually and/or in teams, to learn about and practice the skills, habits, and dispositions of SRI’s Collaborative and Reflective Practices.
This three-day institute is geared to educators new to the work of SRI and prepares educators to be full participants in collaborative learning teams, professional learning communities, or other professional communities of practice. We will work together to create a reflective learning community, learning the concepts, habits, tools, and skills that lead to more reflective practice and increase student achievement. The Introduction to SRI Institute supports participants to take up issues of educational equity in schools, to learn to be in conversation about race and identify and interrupt instances of systemic oppression and inequity in their schools. Workshop participants have the opportunity to present authentic work from their practice for review and feedback under the guidance of a highly-skilled SRI facilitator.

Participants leave this workshop with tools and strategies to:
• Use protocols to build the skills and culture needed for reflective dialogue and collaboration;
• Engage in collaborative examination of student and educator work, and manage school dilemmas;
• Give and receive constructive feedback; and
• Work in ways that challenge each other’s assumptions about educational excellence and equity
This three-day institute is designed for educators who are often called upon to facilitate meetings or deliver professional development and need support in designing, implementing and supporting adult learning. Using research-based tools and strategies, participants learn how to nurture ongoing conversations designed to improve teaching and learning. The Institute provides in-depth study of protocols; introduces adult learning theory; builds explicit connections between adult learning and student success; supports participants to ask for and receive feedback critical to their success; and enables participants to design action plans that facilitate the improvement of teaching and learning through the lens of educational equity and excellence.

By the conclusion of the 3-day institute, participants will:
• Gain an understanding of adult learning theory;
• Understand the connection between adult learning and school transformation;
• Understand core considerations when leading with SRI reflective tools and processes;
• Explore themselves as leaders; and
• Begin to develop and/or deepen the facilitative skills needed to lead educators’ learning

These sessions can be offered specifically for your community, or you can look for an institute offered at a date and location that meets your school or district’s needs.