

School Reform Initiative (SRI)

Greater Boston Area

DISRUPTIVE EQUITY EDUCATION SCHOOL YEAR SESSION

November 15-16, 2017 and January 24-25, 2018
Greater Boston Area

Times: 8:30am-4:00pm
Cost: \$850

Dr. Darnisa Amante from the Disruptive Equity Education (DEEP) and Gene Thompson-Grove from the School Reform Initiative (SRI) are partnering to take up these questions:

- What does it mean to be an educational leader who supports students of color?
- How can educators create and support the conditions for educational equity and racial justice in our schools?
- How do issues related to race, gender and implicit bias impact our perceptions of students of color?

During the four-day seminar, we will explore the adaptive and complex challenges of leading for racial equity through the use of Dr. Darnisa Amante's DEEP (Disruptive Equity Education Project) Framework and SRI's tools and protocols. Participants can expect to reconnect to their purposes for doing educational equity and racial justice work – consider the personal assumptions, biases and immunities that keep them from fully realizing their commitment to this work – and engage in deep discussions of critical race theories as they create plans to bring the work back to their contexts.

The Disruptive Equity Education Project (DEEP) Framework offers a comprehensive, transformational process that brings participants through six key stages of equity work through the use of interactive experiences and personal reflection: the Reckoning, Narratives, Inner Work, Critical Race Theories, Transformative Culture, and Building Capacity. While we know all of us are in different places on the journey toward understanding and fighting for equity, the framework is designed to meet all participants where they are. Through fostering empathy and confronting our immunities to change, we make commitments to sustainable actions that create more equitable schools from the inside out.

Dr. Darnisa Amante, as an educational and racial equity strategist, is deeply committed to the study of culture; innovation; and experiential ways to transform organizational and school culture on issues of racial equity. Since earning her master's degree in Anthropology from Brandeis University, and her doctorate from Harvard's Educational Leadership Doctorate (Ed.L.D.), Dr. Amante has honed her expertise of culture and communities of color with school and organizational leaders to build capacity in racial equity, parent engagement and design and implementation of equity-based initiatives for leaders, students, and parents.

As the CEO of the Disruptive Equity Education Project (DEEP), Dr. Amante and her team support individuals and organizations using an innovative race and equity framework. This framework and its accompanying toolkit assists schools and organizations in their efforts to surmount the adaptive challenges that arise when working towards racial equity and creating teams that strive together for equitable outcomes. Dr. Amante believes that such challenges can be mitigated using one's purpose; storytelling; and by doing the deep inner work that makes tackling issues of equity, racial equity, and parent engagement so complex for individuals and teams.

JOIN US!

For more information, contact Gene Thompson-Grove at genetg@gmail.com or 508-566-6664
Register at <http://www.schoolreforminitiative.org/events/>