ProMISE Protocol

Using the Courageous Conversation Compass with a Text

Adapted from Judith Gray’s Four “A”s by Debbie Bambino, Daniel Baron, and RoLesia Holman, June 2007.

**Description**
Use the “compass” from *Courageous Conversations About Race* to reflect on the author’s perspective and your response to a text morally, intellectually, socially, and emotionally.

**Process**

1. **Introduction**
   Distribute copies of the compass and review the 4 points or quadrants before reading the text. Explain that ProMISE means: “A Pro-active journey towards examining and understanding the Moral, Intellectual, Social, and Emotional foundations required for racial healing to occur,” (Singleton & Linton, 2006, p.151).

2. **Read the Text**
   Highlight sections that correspond to the 4 points of the compass. The text should be provocative and should lend itself to reflection and interpretation.

3. **Divide into Small Groups of 4**

4. **Compass Rounds**
   Choose one point on the compass and ask each participant to share their selection and their response to it in rounds on a moral (believing), intellectual (thinking), social (doing), and emotional (feeling) level. In some instances, the selection may connect to more than one, or all points. (2 minutes each, 8 minutes/round)

5. **Discuss**
   After each round, discuss what you heard and implications for your practice before moving to the next point/round. (7 minutes)

6. **Debrief the content and process** (10 minutes)
Protocols are most powerful and effective when used within an ongoing professional learning community and facilitated by a skilled facilitator. To learn more about professional learning communities and seminars for facilitation, please visit the School Reform Initiative website at www.schoolreforminitiative.org.

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Courageous Conversations Compass