The Making Meaning Protocol  
Adapted for Use with a Text  

Developed by Daniel Baron.

1. **Getting Started**  
   - Participants read the text in silence, making brief notes about aspects of it that they particularly notice.

2. **Describing the Text**  
   - The facilitator asks the group: “What do you see?”  
   - Group members provide answers without making judgments about the quality of the text or their personal preferences.  
   - If an interpretation or judgment emerges, the facilitator asks for the evidence on which it is based.

3. **Asking Questions About the Text**  
   - The facilitator asks the group: “What questions does this text raise for you?”  
   - Group members state any questions they have about the text.  
   - The facilitator takes notes.

4. **Speculating about the Meaning/Significance of the Text**  
   - The facilitator asks the group: “What is significant about this text?”  
   - Participants, based on their reading of the text, construct meaning about the insights, problems, or issues that the text seems focused on.

5. **Discussing Implications for Our Work**  
   - The facilitator invites everyone to share any thoughts they have about ways this particular text might influence their work as teachers and educators.

6. **Reflecting on the Making Meaning Protocol**  
   - The group reflects on the experiences of or reactions to the protocol.